



FY 2004 QUARTERLY REPORT (4TH QUARTER)

Cooperative Agreement No. 119-A-00-00-00039-00

**Civic Education
On-Site Technical Assistance**

REPUBLIC OF KAZAKHSTAN

**Submitted to the
U.S. AGENCY FOR INTERNATIONAL
DEVELOPMENT
By IFES**

July 1, 2004 – September 30, 2004

I. PROGRAMMATIC ACTIVITIES

Secondary Civic Education Textbook Project in Kazakhstan

IFES' priority activity for the fourth quarter was the revision and adaptation of the Kazakh Civic Education Textbook. With the arrival of textbook consultant Simon Jenkins in July, IFES was able to achieve significant progress over the course of the quarter. In order to best direct efforts to working on the textbook, Mr. Jenkins rearranged staff duties and responsibilities so that certain local staff members would have direct responsibility for implementation of the project.

IFES consulted with staff and with local students and teachers who use the textbook to collect recommendations for the edition. One of the shortcomings identified in the Kazakh textbook was the lack of "local color" in the exercises and examples in the textbook. In other IFES textbooks, such details are useful in engaging the students and providing a familiar context from which they can understand the material. Using the successful IFES Kyrgyz textbook as a guide, IFES staff researched information on Kazakh, Russian, and Korean cultural traditions, found demographic statistical data and diagrams, as well as other information that will be used to update the Kazakh text.

The goal for the fourth quarter was to complete and produce a revised booklet containing Chapters 1-5 to pilot in select schools. The bulk of the material adaptation was completed in July and August, and in September, the final layout for these chapters was completed. Realizing the goal established at the beginning of the quarter, the first five chapters of the textbook were piloted in two schools in Talgar; IFES staff provided a demonstration lesson in both instances.

Concurrently with the adaptation and printing of Chapters 1-5, IFES staff have been working on Chapters 6-11 as well. In the next quarter, priorities will continue to focus on the textbook, as more chapters are adapted, more copies are printed in Russian and Kazakh, and three more pilot schools (2 Kazakh, 1 Russian) are identified.

Student Local Government Day (SLGD)

In July, IFES sponsored the final two SLGD events of the year in Satpaev and Shulbinsk. This exciting program continues to gain popularity; for the 2003-2004 school year, six SLGD events were held, involving the participation of 101 officials, and 156 students from 34 schools. An integral goal of IFES programming is to build the capacity of local partners and allow them to take ownership of successful activities. As a testament to the popularity of SLGDs and a sign that this transfer of ownership is taking place, IFES was pleased to note the independently organized SLGD projects held in Ekibastuz and Lisakovsk cities. IFES hosted the first SLGD in Ekibastuz and Lisakovsk in February and April 2002; this time, the local education department, city Akimat, and local schools planned, organized, and executed the project without any support from IFES. IFES will continue to encourage this kind of initiative among all its partners.

II. MATERIALS PRODUCED

- 1000 copies of the revised civics textbook in Russian (Chapter 1-5).
- IFES Observation Report, Elections to the Majilis, September 2004.

III. ISSUES AND CHALLENGES

Textbook

The revision of the Kazakhstan textbook is an extensive effort that will lead to vast improvements to the quality of the material and enhance chances for sustainability. That said, its introduction into schools will be delayed until Part I can be completed, with Part II to follow thereafter. IFES has appreciated USAID's support during this upgrade process, which builds on the success of the project over the previous four years. IFES will be continuing to translate and layout work on Chapter 1 – 5 in Kazakh and print 1000 copies for Kazakh pilot schools; revise chapter 6 – 11 in Russian.

The Ministry of Education needs to be brought closer to the project and encouraged to take greater “ownership” of the textbook/course and other school-based projects. The distance separating the IFES office and the Ministry in Astana has been a problem, and IFES has sought additional funds to open a presence in the capital in order to work more closely with the Ministry. This would enhance relations and allow IFES to liaise with Ministry officials on a more regular basis, thereby increasing their involvement and efforts to make the program sustainable.

School-based Programs

During the next quarter, IFES will be extending its SAC and SLGD programs to more schools and continue to support existing SACs.

Elections

IFES still does not have significant funding from USAID or other donors for election work. However, IFES/KZ staff observed the first and second round of the election to the Majilis (lower chamber) of the Parliament of Kazakhstan in September 19th and Oct 3rd, 2004. The monitoring sheets were forwarded to the OSCE mission in Almaty. IFES also assisted with the logistics for a visiting Tajik group who observed the Kazakh parliamentary elections as well. IFES completed its own election observation report based on its monitoring of both rounds.

Project Management

Simon Jenkins served as Chief of Party from July through September, augmented by Deputy Chief Marat Bigaliev. IFES was pleased at the management of the project and office during this period of time, and will place a permanent replacement at the post during the first quarter of the next fiscal year.

IV. PERFORMANCE MONITORING

| Performance Indicator | Indicator Definition & Unit of Measure | Data Source | Data for Q4 FY04 |
|-----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Curriculum Development | | | |
| # of New Students Participating in the Civic Education Course | Student Participation and Reach of the Textbook and New Teaching Methodologies | Participating Schools | <p>0 new in Q4-04, as none of students have received new textbooks that published in Oct.</p> <p>For FY04: 139 new schools added with 4170 new students.</p> <p>Benchmark: 105 new schools with 3150 new students.</p> |
| Student Action Committees | | | |
| # New Students Participating in SACs (# of Women) | Student Participation and Reach of Extracurricular Civic Education Activities | Teachers/ Mentors | <p>No new ones.</p> <p>For FY04: 9 new SACs, 447 new students.</p> <p>Benchmark: 4 new SACs, 120 new students.</p> |
| # of SACs Formed (# of Activities) | Reach and Activeness of SACs | Teachers/ Mentors | <p>No new ones.</p> <p>For FY04: 9 formed conducting 23 activities.</p> <p>Benchmark: 4 formed, with 4 events conducted.</p> |
| Student Local Government Days | | | |
| # of Students (# of Government Officials) Participating in SLGD | Student Participation and Reach of Extracurricular Civic Education Activities That Promote Real-Life Learning | IFES | <p>0 (no new projects for that report, the first SLGD happened in Oct and will be for next report)</p> |

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|------------------------------|------------------------------------------|------|-------------------------------------------------------------------------------------------------------------------------------------|
| | | | <p>For FY04: 6 SLGDs were held involving 156 students and 101 local officials.</p> <p>Benchmark: 2 SLGDs involving 40 students.</p> |
| Information Resources | | | |
| # of Hits on the Website | Awareness and Interest in IFES Resources | IFES | 1866 (# of hits on KZ site) |